

# Reading magic

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Interest area: secondary/ adult  
Level: High/false beginner  
Reading skill: Use of  
sequence markers

## Procedure:

1. Before class, make copies of the pairwork sheets. You'll need enough so half the learners have the **A** sheet and half have the **B** sheet. You will probably want to enlarge the copies here.
2. (Optional) Begin by have students brainstorm words or phrases then know that show order/sequence: First, after that, next, finally, etc. Write them on the board.
3. Divide the class into pairs. Give each student one sheet.
4. Have them read the top part of the sheet.
5. Have them tear or cut the rest of the sheet along the dotted lines.
6. Students work to put the strips in order.
7. (Optional) To give them a clear idea of their goal and to generate interest, show each group the trick (but not how to do it). After everyone has started reading, call all **A**'s to your desk. Show them the "magic powder" trick. They go back to their desks. Then call up the **B**'s and show them the "magic straw."
8. As students work, circulate and help. If students are having difficulty, have the underline all the sequence markers. This will focus their attention. You might want to check their answers once they think they know the sequence. See the answer key, below.
9. Once students have found the order, they practice the trick. Then, they teach it to their partners.

## Answer Key

**A:** 1-A.    2-D    3-H    4-C    5-F    6-G    7-B    8-I    9-E  
Do Happy Causes For Good. Belief Is Everything.

**B:** 1-A,    2-I    3-C    4-B    5-H    6-F    7-G    8-D    9-E  
I Can Be Here For Good Darn Evenings.

**Notes:** For more interaction and support, have students do steps 4-8 in pairs. These are not **A/B** pairs. Rather, groups of 2 **A**'s work together to discover their trick. Pairs of **B**'s do the same.